



# Te Kāhui Ako o Kawakawa

**Whakatupu, Tiaki, Manaaki**  
**Grow, Protect, Sustain**

## Newsletter: Term 1 2024

Nau mai hoki mai raa ki te tau hou, ma te mahitahi, me te kootahitanga ka whai hua ai taatou katoa.  
*In the spirit of collaboration and connection, we would like to welcome you to an exciting year of learning.*

Tēnā koutou katoa

It is with great pleasure that we extend a warm welcome to all members of our fabulous Kāhui Ako. Our Kāhui Ako serves as a conduit for connection, collaboration and celebration. In our community there is just so much to be proud of and so many distinguished educators who are making a difference for our tamariki each and every day.

This year connection, collaboration and celebration will be the foundational themes as we endeavour to breathe life into our Achievement Challenges. There will be a plethora of opportunities provided that will harness the power of collaboration and continue to inspire and motivate our education leaders to reach new heights.

With that in mind, it is hugely important that you engage with our newsletter and identify the areas where you, and / or your kura can be actively involved.

If you require any further information or wish to discuss any aspects of Te Kāhui Ako o Kawakawa please do not hesitate to contact Ben or Jo.

Once again, we look forward to working with you all over the course of the year.

Ngā mihi nui  
Ben & Jo (Co-Leads - Te Kāhui Ako o Kawakawa)

### Co-Labs 2024:

One of the aims of the Kāhui Ako o Kawakawa is to provide opportunities for our teachers to gather together to collaborate, share best practice and build networks. With this in mind, we have designed five purpose-built workshops that will take place between Week 6 and Week 8 in Term 1, 2024. These sessions will be spread across a range of locations and will cover a broad range of topics

and goals from our Achievement Challenges. These Co-Labs are open to any staff at your school to attend. Please share this information and register your interest on the [Co-Lab Sign in Sheet](#).

### Important Upcoming Dates:

#### **Term 1 - Venues and times:**

- Weeks 6 to 8 - Co-Labs (Refer to the sign-up sheet above for specific details and times)
- Thursday 4 April - Kāhui Ako meeting @ North Street School, 3:45pm - 5.15pm
- Tuesday 9 April - Principals Meeting @ Community House, 9-11am

#### **Term 2 - Venues and times:**

- Thursday 16 May Kāhui Ako meeting @ Mt Biggs School, 3:45pm - 5.15pm
- Week 6 PLGs
- Thursday 20 June Kāhui Ako meeting @ Newbury, 3:45pm - 5.15pm

For further information and events please refer to our [Kāhui Calendar](#) for Term 1

### News in brief:

Last week we held our first full hui for 2024 at Lytton Street School (LSS). Our focus theme for this hui was **Achievement Challenge 1.6 - “Kaitiaki who know and understand our ākonga”**. The idea of having a focus theme for each of our hui this year is to ensure that we work to cover all aspects of our Achievement Challenge. All WSLs have been given access to a shared document so they can communicate what their school is doing to learn about their ākonga and who stands with them as whānau. This document will serve as a rich resource that we can all dive into and benefit from.

All hui this year will be hosted by a different kura so we get to see and hear about the Kāhui related work they are doing. Last week the LSS WSLs introduced us to specific foci they have taken within their roles as WSLs. Their presentation included information about:

- Te Rerenga Kōtare - a name gifted to the school kapa haka rōpū by Rāreti Mātaki from Ngāti Kauwhata. This name acknowledges the korowai of manaaki that covers them.
- How teachers are encouraging māramatanga to encourage students to build a greater understanding of themselves as individuals and global citizens.
- How all 3 WSLs have assumed responsibility for different areas of the Achievement Challenge. Their current projects can be viewed in the table below:

<b>Ko wai Au/Giftedness</b> [1.6] kaitiaki who know and understand our ākonga [2.3] collaboratively created indigenously-guided approaches and learning plans.	<b>Specialist teachers</b> [1.3] change makers who can develop and lead strategies to improve practice and the capabilities of others. [2.4] curious, confident and connected ākonga who attend regularly and experience mana-enhancing learning opportunities that support them to feel empowered and achieve success. -	<b>Iwi Connections</b> [1.2] alignment with aspirations of Ngāti Kauwhata. [1.6] kaitiaki who know and understand our ākonga.
<ul style="list-style-type: none"> <li>- Connections to Feilding</li> <li>- Pepeha</li> <li>- Portraits</li> <li>- Integrated Learning: Future/Sustainability</li> </ul>	<ul style="list-style-type: none"> <li>- Coding</li> <li>- Science</li> <li>- Maramataka</li> </ul>	<ul style="list-style-type: none"> <li>- Ngāti Kauwhata students identified.</li> <li>- Achievement to be tracked</li> </ul>

### Upcoming PD:

This year we are excited to announce that we will be working with Hohepa and Whare Isaac-Sharland from Tai Huki. The programme, He Whare Mātauranga, has been developed alongside Ngāti Kauwhata. It aims to guide kaiako to grow powerful teaching and learning programmes that enable real-life examples of engaging with whānau, hapū and iwi, as well as, allowing kaiako to walk a culturally responsive journey along the way. Places will be strictly limited, but representation from all schools will be expected. More information will follow shortly.

This year we will also continue our partnership with Leadership Lab so there will be opportunities to work with both Greg Jansen and Dannette Abraham-Tiatia.

We look forward to continuing to support you and your kura this year through our connections, collaborations and celebrations.

Ngā mihi nui

Ronald, Kasia, Bridget, Wendy, Rose, Ben and Jo

Te Kāhui Ako o Kawakawa Leadership